# 2008 ANNUAL AIEC CONFERENCE

# How Online Communities Change International Education

## **HOUSEKEEPING**

- Around 50 minutes for the presentation and 25 minutes for discussion
- The presentation will be posted at <u>www.illuminategroup.com</u>
- Institutional functions covered by this presentation
  - Marketing and communication
  - Alumni and career services
  - (International) recruiting
  - Legal and risk management
  - Educational technology tools/channels

## Housekeeping

#### An Introduction to Online Communities

- How familiar are you really with online communities?
- Key communities And You
- Community user behavior and adoption
- Risk: To manage or not to manage

#### **Case Studies**

- LinkedIn: Professional networking at Caltech
- YouTube: UC Berkeley vs. MIT
- Blogs: How to get (your own) Lucky?
- Yahoogroups Plus: "Stealing" Ivy League brands

## **Strategic Responses**

## HOW FAMILIAR ARE YOU REALLY WITH ONLINE COMMUNITIES?

- You've heard about Facebook. But who has an account?
- What in the world is Orkut?
- What accounts for the majority of interactions on Second Life?
- What is the largest online community?
- What is the community with the most daily usage?
- Who spends more than 30 minutes a day in communities?
- Have you been tweeted?

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## **Strategic Responses**

## WHAT IS THE BIG ADOO ABOUT?

MySpace More than 160 million accounts, a global town square

CyWorld One-third of all South Koreans are signed up

YouTube Sold for \$ 1.65 billion at 21 months old, hundreds of

millions of video views a day

Facebook More than 110 million users since February 2004,

30+ million pictures uploaded daily

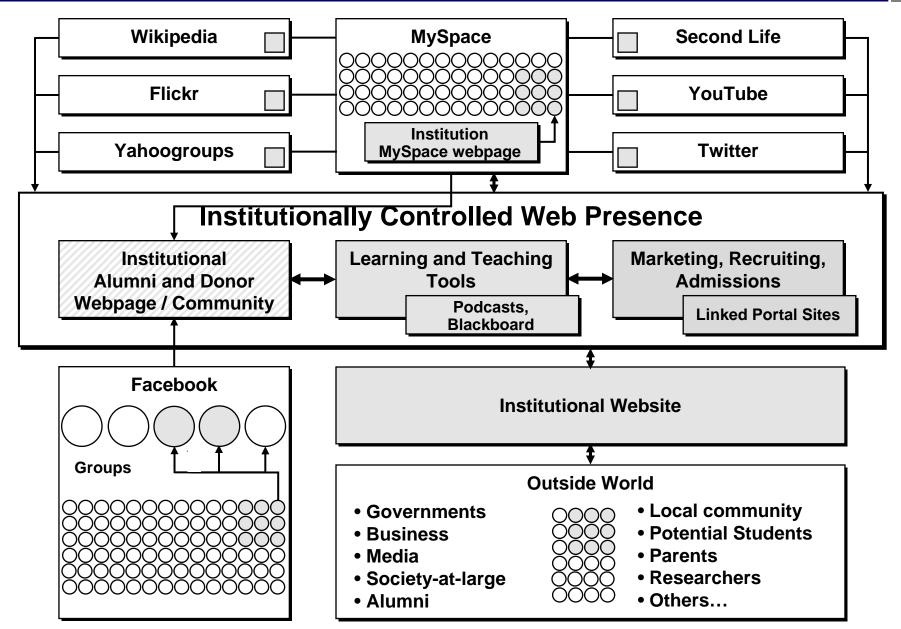
Flickr More than 2.4 billion pictures (user generated)

Second Life First real metaverse, 15.4 million "residents", IBM

is investing \$ 100s million in underlying technology

Hundreds of millions of community users in target demographic

# **GLOBAL COMMUNITY LANDSCAPE**



## Housekeeping

#### An Introduction to Online Communities

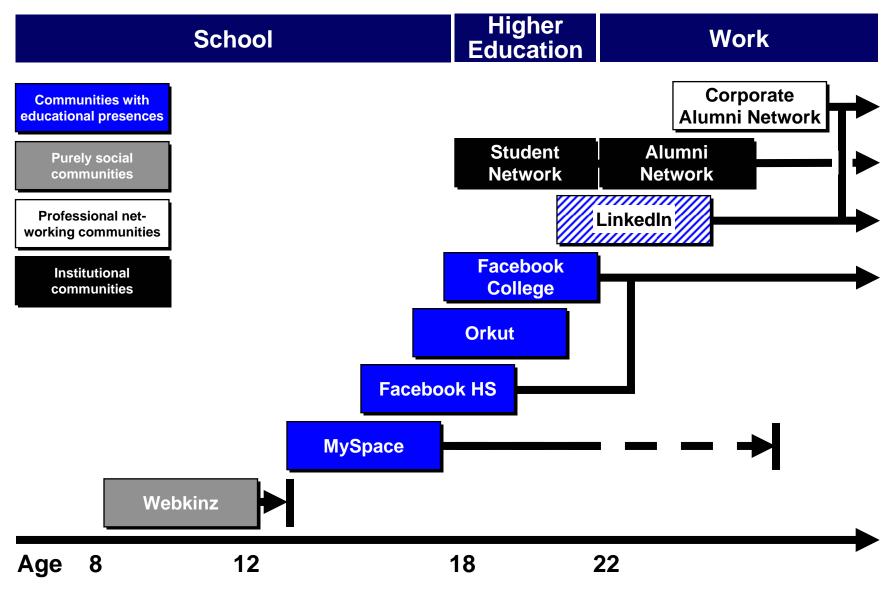
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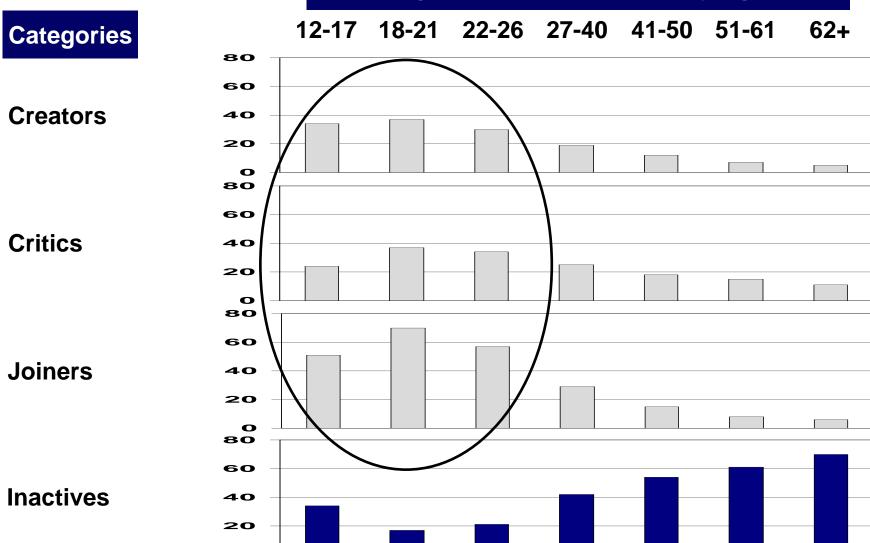
## **Strategic Responses**

# BY THE TIME STUDENTS ENTER HI ED, THEY ARE ALREADY DEEPLY IMMERSED IN MULTIPLE COMMUNITIES



# TARGET AGE COHORTS ARE BY FAR THE MOST ACTIVE ONLINE COMMUNITY USERS

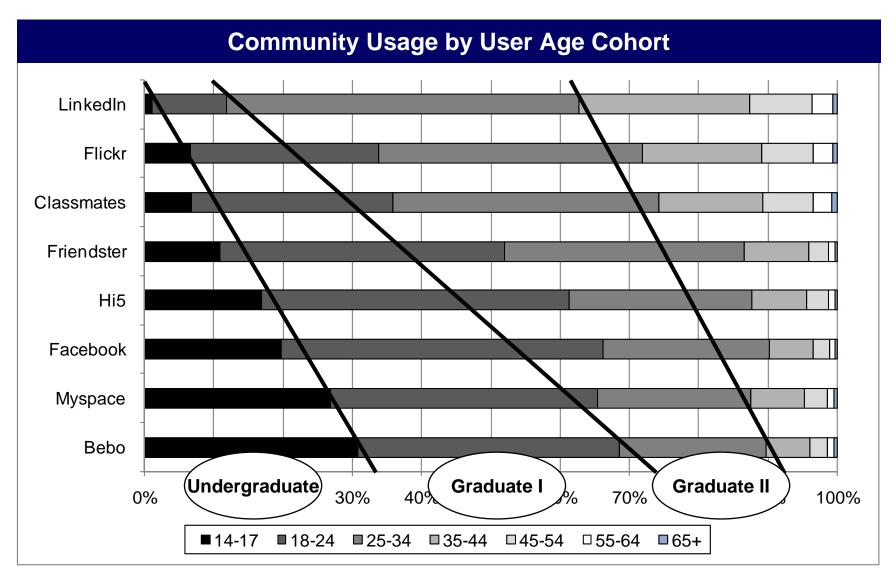
# **Percentage of U.S. Online Users by Age Group**



Source: Forrester Research, 2007.

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# DIFFERENT COMMUNITIES OFFER VASTLY DIFFERENT RECRUITING POOLS



Source: Rapleaf, June 2008.

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## **Strategic Responses**

# RISK – TO MANAGE OR NOT TO MANAGE: IMPLICATIONS FOR EDUCATIONAL INSTITUTIONS

- There is less critical risk than often presumed, but there is more noncritical and strategic risk than generally understood
- There is no way to eliminate risk. The lawyers need to come to grips with this fact of life on the web
- There are many risk areas which can be effectively mitigated if you have an integrated risk management strategy
- A key pillar of such a strategy is to use network-centric and communitybased self-policing and controlling tools
- Many recruiting targets are quite sensitive to risk management measures
- Lastly, risk can be managed through positive credibility (by association)

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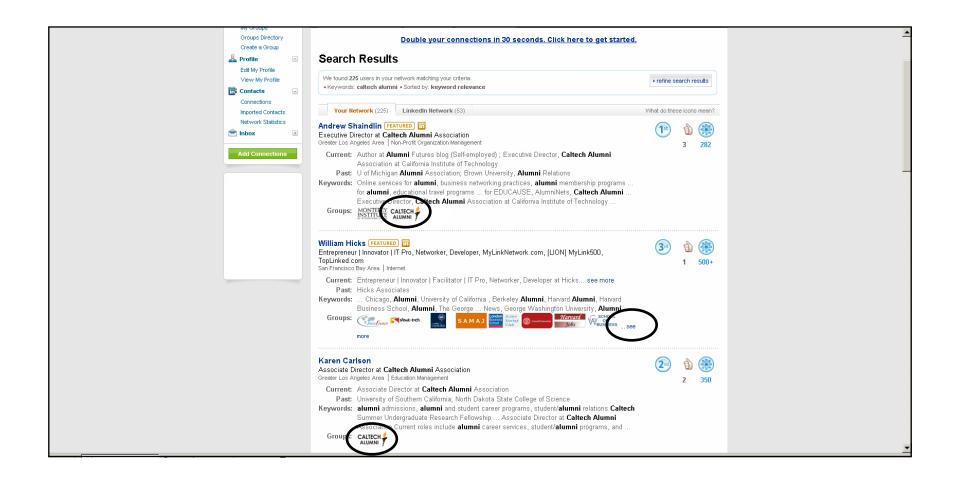
## **CALTECH ON LINKEDIN**



### There is not a lot to see from the outside...

Source: LinkedIn Caltech Alumni Association Group page, October 2008.

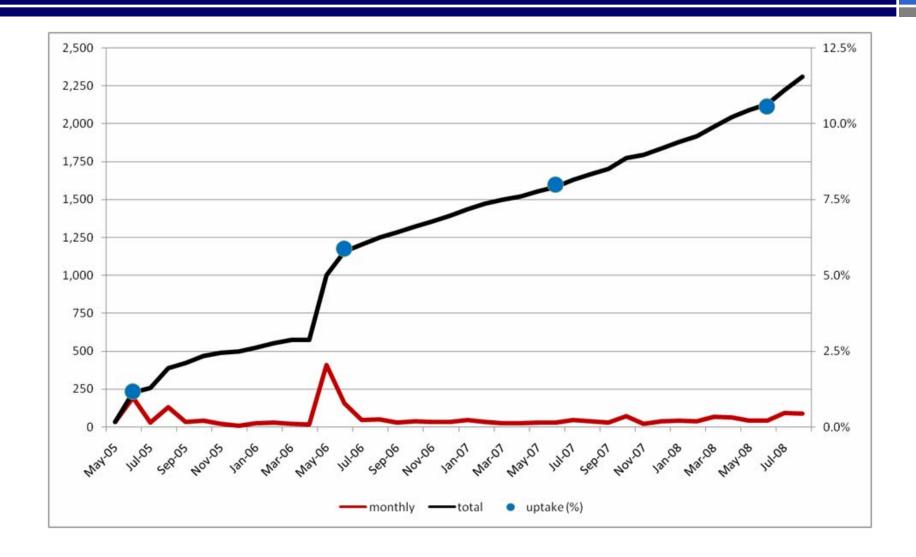
## **CALTECH NETWORK ON LINKEDIN: THE USERS' VIEW**



It is about branding - which applies to alumni, students, and recruits

Source: LinkedIn search results page, July 2008.

# **CALTECH ALUMNI GROUP ON LINKEDIN: GROWTH RATES**



Sustained growth – despite LinkedIn not appealing to many Caltech alumni

Source: Caltech Alumni Association, September 2008.

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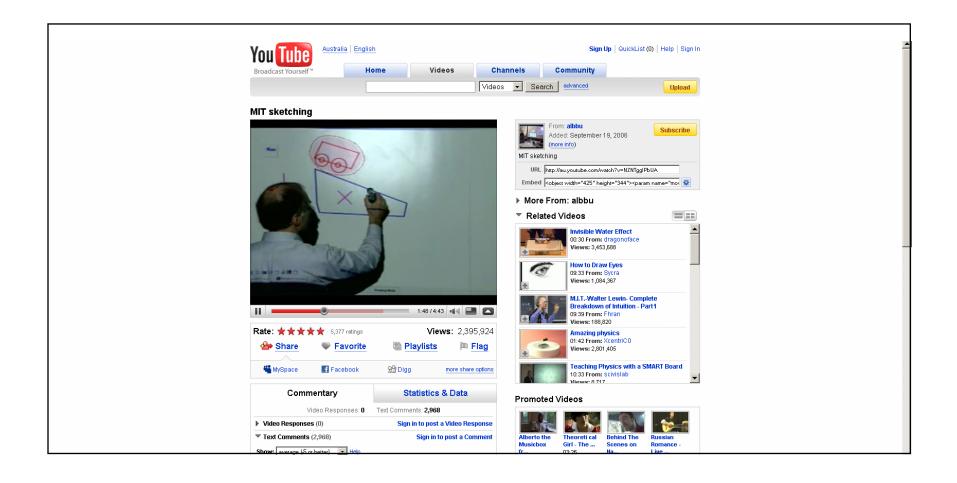
# YOUTUBE: UC BERKELEY WAS THE FIRST UNIVERSITY TO UPLOAD ENTIRE COURSES ONTO ITS YOUTUBE CHANNEL



## More than 1.9 million channel views since October 2007

Source: www.youtube.com/user/ucberkeley.

# YOUTUBE: A 5 MINUTE VIDEO = A GLOBAL LEARNING AND RECRUITING COMMUNITY



More than 2.4 million views (and it is not even a YouTube channel)

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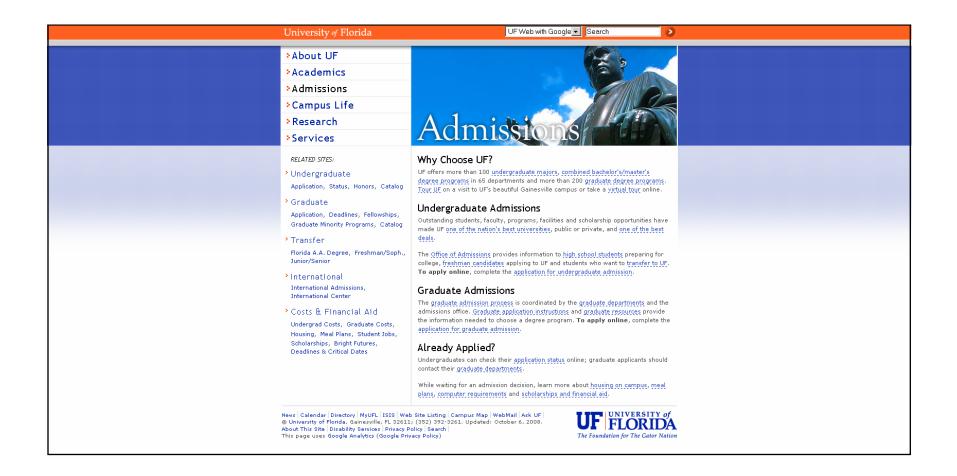
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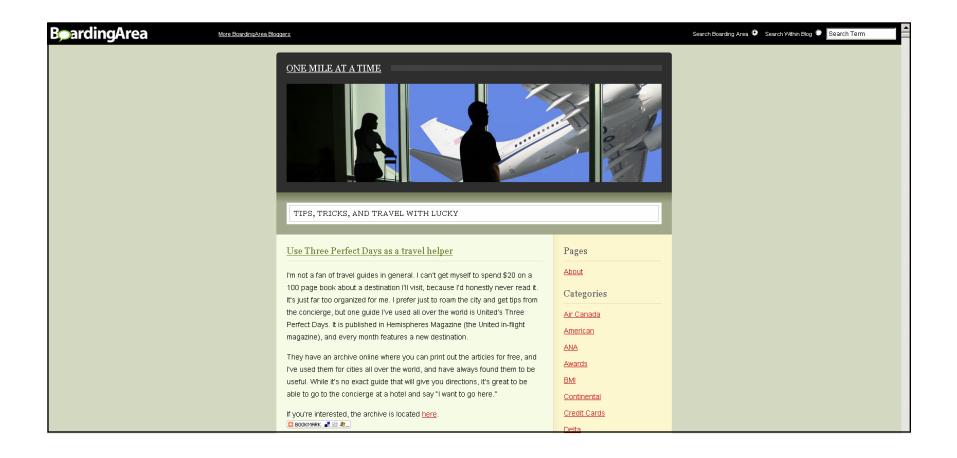
# THE UNIVERSITY OF FLORIDA ADMISSIONS WEBPAGE



## Let's remember this gentleman

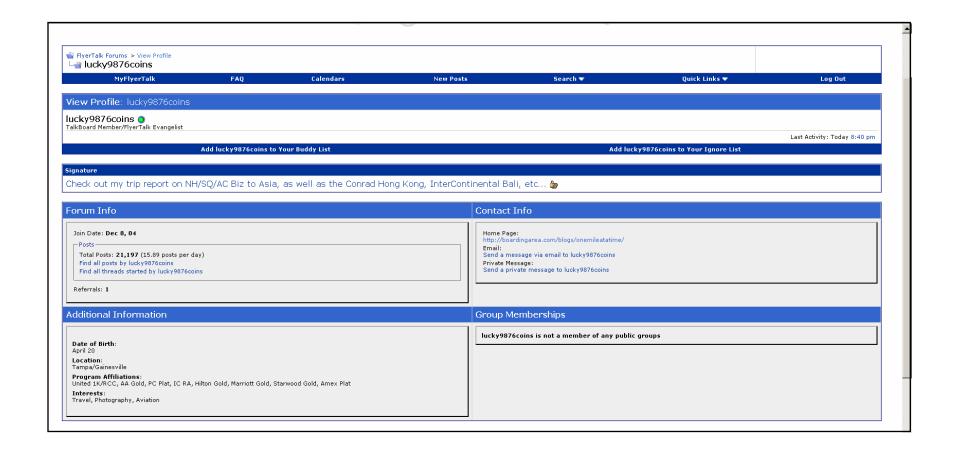
Source: www.ufl.edu/admissions.

## **GETTING TO KNOW LUCKY: ONE MILE AT A TIME**



# Lucky's blog started eight months ago, now reaches up to 1,500 hits/day

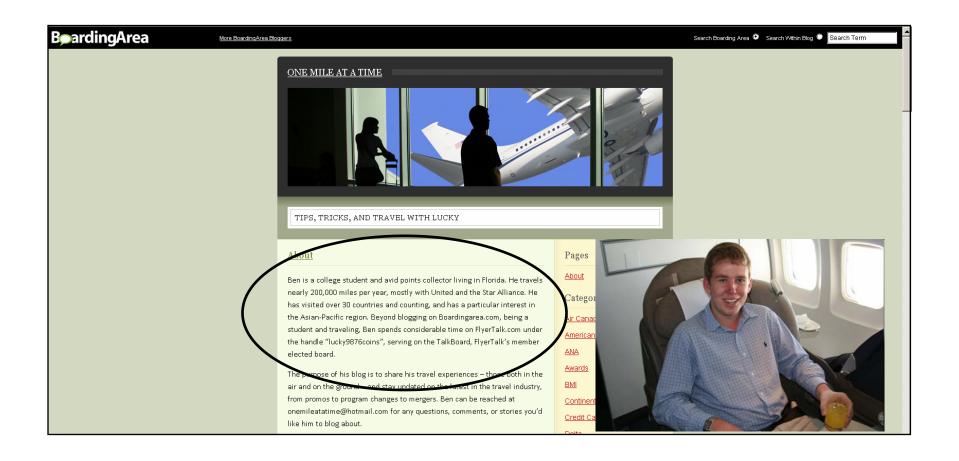
# HOW LUCKY'S BLOG TIES INTO THE LARGEST COMMUNITY OF AIR TRAVELERS IN THE WORLD (FLYERTALK)



## Three and a half year of community participation: 21,197 posts

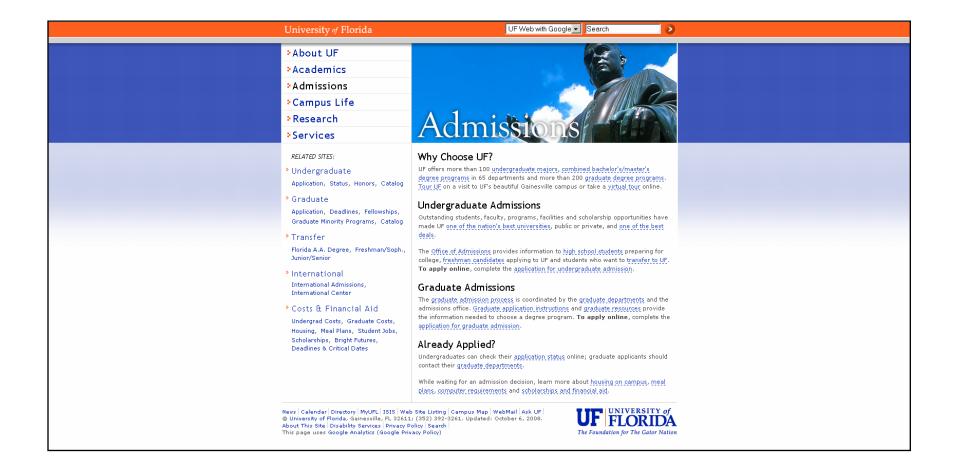
Source: "Lucky's" profile on www.flyertalk.com.

# **MEET LUCKY**



Not a CEO. Not a consultant. A college student...

# REVISITING THE UNIVERSITY OF FLORIDA ADMISSIONS WEBPAGE



What kind of Web 2.0 / community recruiting features does UF employ?

Source: www.ufl.edu/admissions.

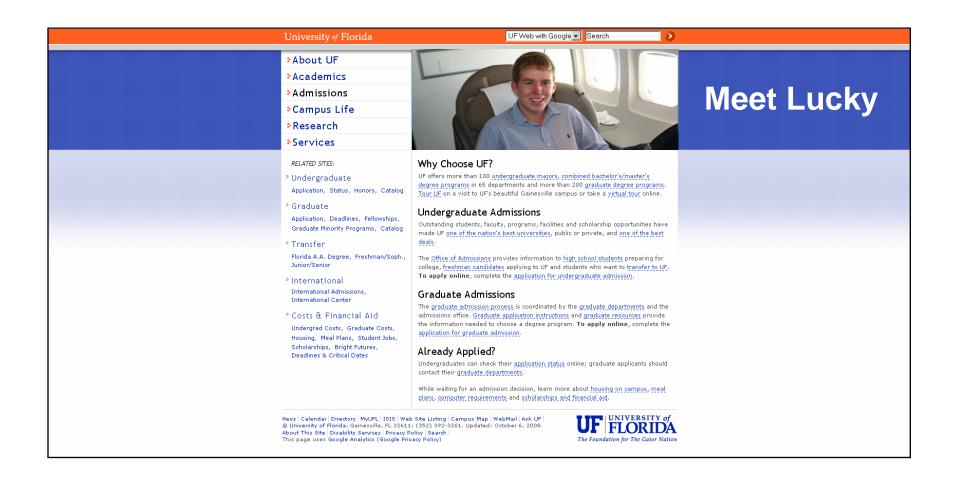
## INTERNATIONAL STUDENT RECRUITING AT UF



# Here's a hint: This is not community or Web 2.0-based recruiting

Source: www.ufl.edu/admissions/prospectiveinternational.html.

## **JUST A SUGGESTION...**



# How do you get (your own) Lucky?

Source: www.ufl.edu/admissions (sort of).

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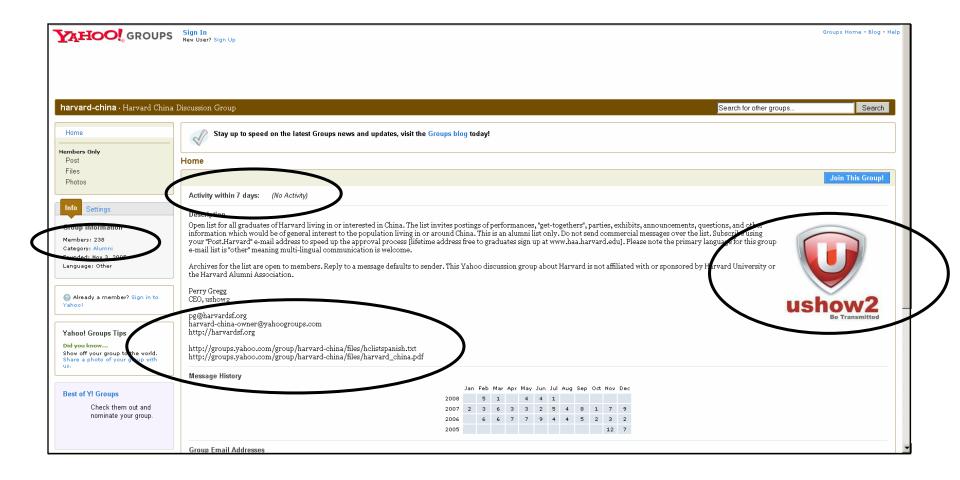
## THE HARVARD-BAY-AREA YAHOO GROUPS HOMEPAGE



### Wait. There's more.

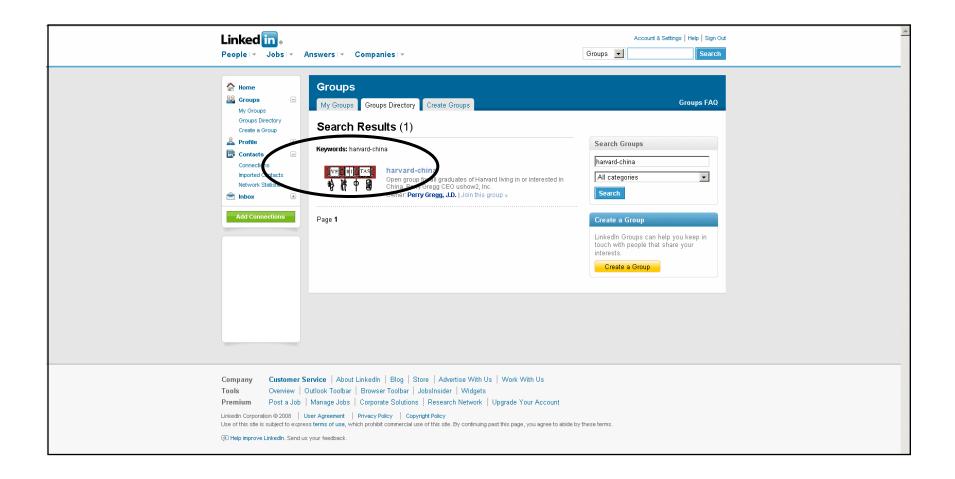
Source: Yahoo Groups hardvard-bay-area webpage as of 12 July 2008.

## THE HARVARD-CHINA YAHOO GROUPS HOMEPAGE



A high social capital alumni community in 5 minutes: Copy, paste, done

## THE HARVARD-CHINA LINKEDIN HOMEPAGE



Yet another copy-paste high social capital alumni community

# THERE ARE MORE THAN A DOZEN INTERLINKED SUPPOSED HARVARD ALUMNI GROUPS/BLOGS/WEBSITES



## Oh what a tangled web you weave...

Source: http://harvard-sf.blogspot.com / http://harvardsf.org.

## **PERRY'S WORLD**

## Blog

harvardsf.org

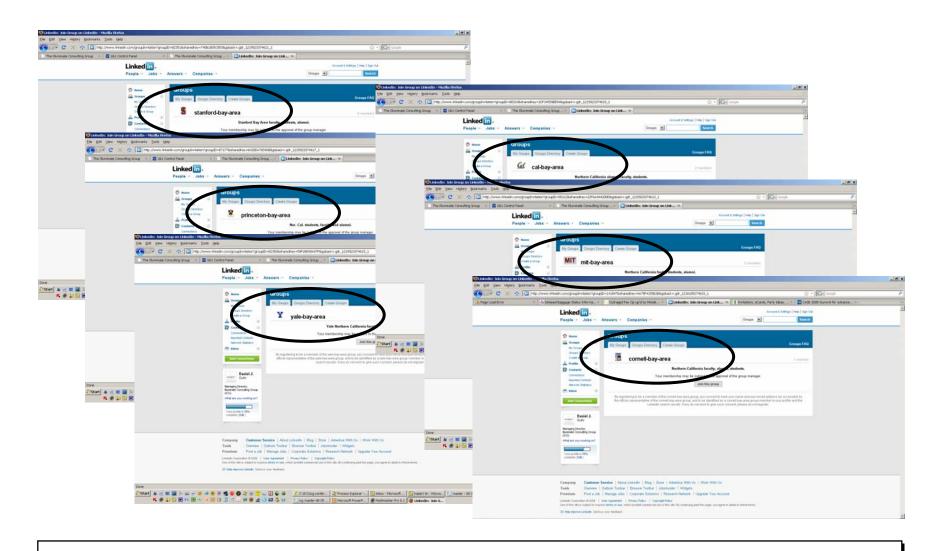
<ul><li>Yahoogroups</li></ul>	Focus	<b>Member Count</b>
<ul> <li>harvard-sf</li> <li>harvard-la</li> <li>harvard-dc</li> <li>harvard-houston</li> <li>harvard-austin</li> <li>harvard-chicago</li> <li>harvard-nyc</li> <li>harvard-bay-area</li> <li>harvard-sf-la-collegesinvitelist</li> <li>harvard-cambridge-boston</li> <li>harvard-china</li> <li>harvard-australia</li> <li>harvard-india</li> <li>harvard-europe</li> <li>harvard-middleeast</li> <li>harvard-alameda-educators</li> <li>harvtechforum.org</li> </ul>	Cities	2 433 108 19 25 59 1,637
	Metro Areas	1,613 139 203
	Countries	238 22 51
	Continents/Regions	37 216 54
	Special Interest	43 244
<ul> <li>Total of 18 Yahoogroups</li> </ul>		5,143 <sup>(1)</sup>

# This is just harvard- Yahoo Groups. Not LinkedIn, ushow2.org, others

Source: Various websites/webpages as of 12 July 2008.

<sup>(1)</sup> Membership counts are not verified. The alumni status of signed up group members is not verified and at least partially highly questionable.

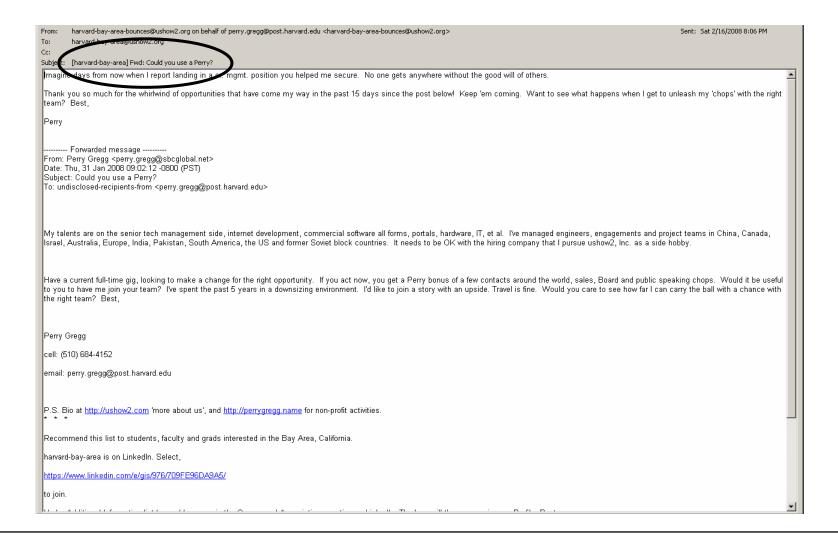
# IT IS NOT JUST HARVARD...



...but also Stanford, Princeton, Yale, Cal, MIT, and Cornell

Source: LinkedIn webpages as of 13 July 2008.

# WHAT THIS IS REALLY ABOUT – A JOB... "Could You Use a Perry?"



# **Entrepreneurial? Or Deceptive?**

### ... SELLING ASTROTURF...



# All Harvard alumni apparently care about is Astroturf...

# ... AND MAKING MONEY OF HARVARD, YALE, CAL, ETC. ALUMNI

From: perry.gregg@gmail.com on behalf of Perry Gregg [perry.gregg@post.harvard.edu] < perry.gregg@gmail.com >	Sent: Thu 3/6/2008 8:18 AM
To: undisclosed-recipients-from Cc:	
Subject: You applied recently to join harvard-bay-area	
on LinkedIn. To be approved and be able to post on a list of 1700 Bay Area grads, pay the \$20 annual dues with this link.	<u> </u>
http://hbadues.notlong.com	
Best,	
Best, Perry	
	$\overline{}$

# Pay \$ 20 "to be approved" as an alum

# WHY IS THIS MISSAPPORPRIATION OF BRANDS AND NETWORKS SO ABUSIVE AND DAMAGING?

- Nothing Mr. Gregg does serves Harvard, or any other institution he is "covering"
- Mr. Gregg uses institutional brands and networks for his own gains
  - To find himself a job
  - By attempting to charge \$ 20 to list members for the "approval" of their alumni status
  - To propagate ideas and concepts which are at times solely used to create controversy
  - To create mailing lists he can further monetize
- Alumni are bound to be disappointed with their alma mater not protecting them from such an obvious misappropriation of their brand
- By not counteracting Mr. Gregg's endeavors properly, Harvard created grounds for an (ever) expanding empire of brand/network properties

This is arguably the most far reaching case of alumni network abuse

# **HOW TO RESPOND**

From: To: Cc: Subject: FW: [Mitbay] Warning - unauthorized "MIT" site	Sent: Fri 7/11/2008 1:48 PM
From:  Date: Thu, Jul 10, 2008 at 9.41 AM Subject: [Mitbay] Warning - unauthorized "MTT" site To: mitbay@mailman-alum.mit edu  MIT Alums,  I just wanted to call your attention to an unauthorized LinkedIn site called "MIT bay-area". The site owner is a non-alumnus named Perry Gregg and he has been charging \$20 to join his site - something he has been doing for other schools including Harvard. This IS NOT RELATED TO MIT CLUB OF NORTHERN CALIFORNIA AND HAS NOT BEEN SANCTIONED BY THE MIT ALUMNI ASSOCIATION OR MIT, and in fact this site is run by an individual with no affiliation with MIT.	"MIT Alums,  I just wanted to call your attention to an unauthorized LinkedIn site called "MIT bay-area".  The site owner is a non-alumnus named Perry Gregg and he has been charging \$20 to join his site - something he has been doing for other schools including Harvard.
	This IS NOT RELATED TO MIT CLUB OF NORTHERN CALIFORNIA AND HAS NOT BEEN SANCTIONED BY THE MIT ALUMNI ASSOCIATION OR MIT, and in fact this site is run by an individual with no affiliation with MIT."

# MIT alumni took the lead

## WHAT HAPPENED?

- LinkedIn shut down all of Mr. Gregg's groups
- As a result, he lost the main membership traffic driver and any potential professional value for list members
- Mr. Gregg subsequently ported the -bayarea groups onto Facebook
- This move has been an abject failure. Months later, some groups have membership levels in the single digits
- Why did the move to Facebook not work? Because the group identity shifted from institutional brand to Mr. Gregg's circle of friends
- Yet in the absence of pro-active community strategies, there is no barrier to this situation being repeated

This is arguably the most far reaching case of institutional network abuse

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## **Strategic Responses**

## STRATEGIC RESPONSES TO ONLINE COMMUNITIES

- For international recruiters
  - Soon nearly all target pools will participate in communities, revealing deep personal information but also acquiring specific knowledge about institutions. Response: Survey, observe, gently engage, and never push against a community's culture and tonality
- For alumni relations staff and career services
  - Communities have become a transactional meeting ground for alumni of all institutions – which challenges traditional service and communication models. Response: Connect, communicate, leverage
- For marketing and communication staff
  - Communities are on their way to become the most important (but not only) channel to reach students, while at the same time inducing a new intranetwork dynamic. Response: Seeding, encouraging, and monitoring
- For educational delivery (learning/teaching) staff
  - Web 2.0 tools and platform are fundamentally altering the way and modes of how teaching and learning is taking place. Response: You have to get in front

## **FIVE STEPS TO CONSIDER**

- Educate all relevant units on campus (alumni, fundraisers, marketing, communication, admissions, faculty leadership, legal, IT, etc.) on what is happening and the existing tactical and strategic challenges
- Analyze the implications for your institutions. Map challenges and opportunities. Break rules and cross internal silos
- Devise an integrated strategic response and educate and train relevant units on campus
- Test. Implement. Test some more. Map and measure. Revise. Change
- Repeat Steps One to Four

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## **Strategic Responses**

## **CONTACT INFORMATION**

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